Since 2000 Lasa has been working to develop Circuit Riding as the 'de-facto' method of delivering high quality ICT support in the UK. We have grown the community through managing projects and sharing our learning; hosting conferences and running the ukriders list. Now, through the support of the community we are able to offer this unique learning programme for ICT capacity building in our sector.

ICT Learning Programme – For Who?

- *Practicing Circuit Riders*
- *Development Workers* who want to help groups with non-technical issues
- *Accidental Techies* – internal facing people who want to 'formalise' their technology role.
- Volunteers wanting to formalise or start work in the Vol/Com sector

What are the benefits?

- Develop the essential consulting, planning and other non-technical skills you need to enhance your existing profile
- Provide an even better service
- Become more marketable in the competitive field of ICT support for Voluntary and Community Organisations

Find out more and apply

If you would like more information or to apply please contact:

Sarah Lord Soares
(slord-soares@lasa.org.uk)
Lasa, Universal House
88-94 Wentworth Street
London
E1 7SA

£395 – subsidised for the first year.
Time commitment will differ from learner to learner depending on how many competencies are taken. Each learner has a 9 month period to complete the Programme.
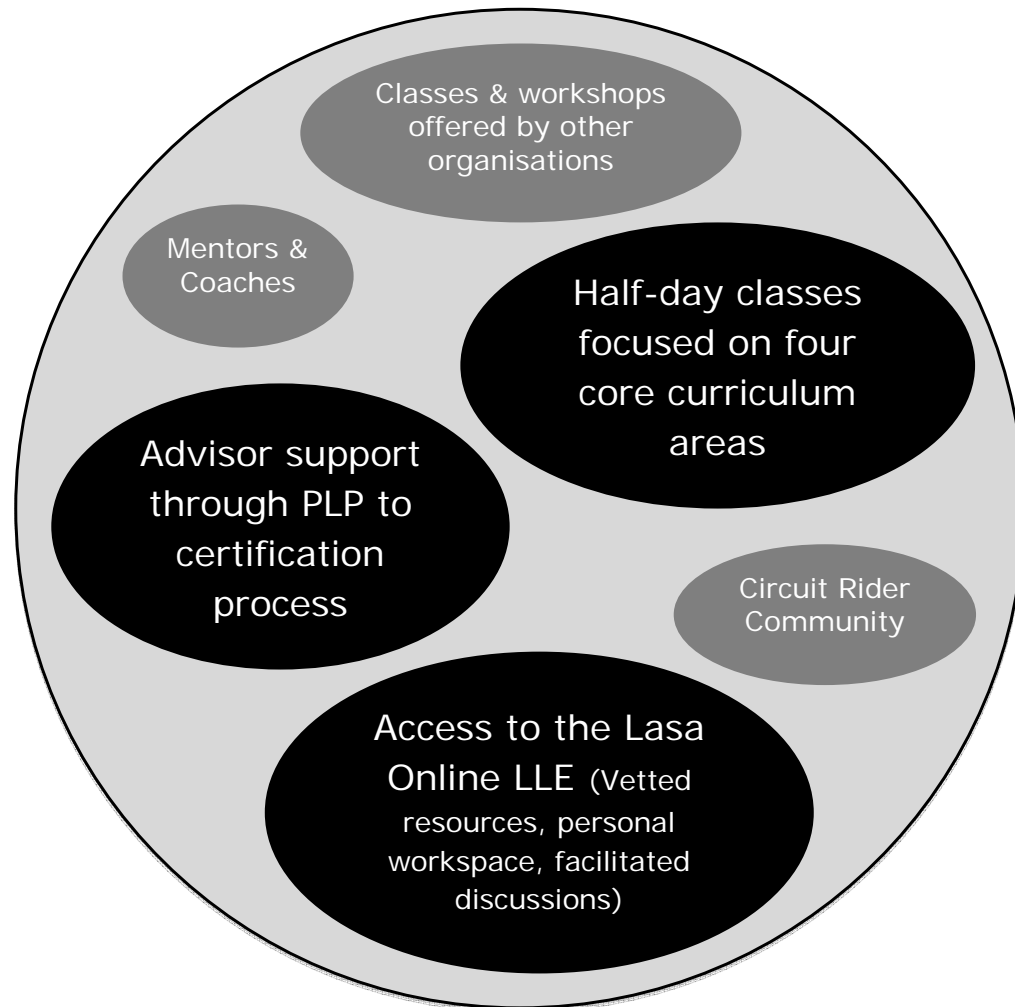
How to apply

Download the Application Form online at
www.lasa.org.uk/ict/circuit-rider-development

Lasa ICT Learning Programme 2009-2011

Enhancing technology use in the Voluntary and Community Sector

The Lasa Learning Environment (LLE)

Classes & workshops offered by other organisations

Mentors & Coaches

Half-day classes focused on four core curriculum areas

Advisor support through PLP to certification process

Circuit Rider Community

Access to the Lasa Online LLE (Vetted resources, personal workspace, facilitated discussions)

What will you learn?

Non-technical topics that impact on how technology is used in the Voluntary and Community Sector in the UK.
For example:

Understanding technology use in the Vol/Com Sector

Essential Consulting and planning skills

Budgeting for ICT

ICT Sustainability such as Policy and Procedure Development.

You will assess your own experience against the 17 Competencies based on the original *Circuit Rider Principles*.

The Learning Process

Step 1
Conduct a self assessment to identify areas for improved competency.

Step 2
Develop an action plan - Your Personal Learning Plan (PLP).

Step 3
Implement the learning plan through independent research; networking and change to current work practices.

Step 4
Track progress towards attainment of objectives.

Step 5
Demonstrate progress towards attainment of learning objectives.